



12.9.25

	<b>Hawthorn Community Primary School</b> <i>The Hawthorn Herald</i>	
<b>Website:</b> <a href="http://hawthornprimarykettering.co.uk">hawthornprimarykettering.co.uk</a>		
<b>Head Teacher:</b> Emma Jacox <b>Email:</b> <a href="mailto:head@hawthorn.pfschools.org.uk">head@hawthorn.pfschools.org.uk</a>		<b>@hawthornpri</b>
		<b>Tel:</b> 01536 512204

*Dear Parents and Carers,*

*We've had a brilliant week at Hawthorn, the children have very quickly got back into the school routine. Although our new reception children are exhausted after their full first week, they have done amazingly well! When I popped into Apples and Cherries this morning, they were sitting beautifully on the carpet, listening carefully and ready to start their learning!*

*Well done Apples and Cherries!*

### ***Phonics workshop***

*On Wednesday (17th) we will be holding a Phonics workshop for new Reception parents. Come along and see how we teach your children to read. The session will start at 2.30pm and will be led by Miss Morris in The Palm. Please enter via the Hawthorn Road gate.*

*Please let us know that you will be coming by filling in the form:*

### ***Phonics Workshop***

### ***Parking***

*A reminder please to park safely around school and with consideration for our families and neighbours. Please avoid parking in front of the Butcher's drive during drop-off.*

### **Keyrings and Backpacks**

*A reminder that children in EYFS and KS1 should be bringing their reading book to school in a green Hawthorn book bag, not a backpack. There is no room to store backpacks. The exception to this may be if your child needs to bring in extra clothes - if this is the case then please speak to the class teacher. Hawthorn book bags are available from Karl Sports Schoolwear, priced at £7.75 on the following link:*

#### **[Karl Sports Schoolwear](#)**

*Your child may attach **one small keyring** to their book bag. Please avoid sending several or larger keyrings, as these can be distracting for the children and may cause upset if they are misplaced. If multiple keyrings are attached, teachers will remove them and return them to parents at the end of the day.*

### **Reception Intake 2026**

*Applications have now opened for children who will be of school age next September. You can apply for a primary school place on [Apply for a primary school place | North Northamptonshire Council \(northnorthants.gov.uk\)](#) We would be delighted if you consider Hawthorn for the start of your child's education. We have several school tours taking place throughout this term. Please ring the office on 01536 512204 to book your place on one of our tours.*

### **Summer Reading Challenge**

*A reminder that we have until Friday 20th Sept to complete this year's Summer Reading Challenge. Let's have a final push Hawthorn and see if we can clinch top spot again!*

### **Sponsored Bounce!**

*Our whole school Sponsored Bounce will be held on Thursday (18th) and Friday (19th), to raise money for school funds. Sponsorship forms have gone out via your child's class teacher. Please support your child to complete this and return all sponsorship forms to the school, so we can record the number of bounces on the form. We will then return them to you, so you can collect your sponsorship. All sponsorship money will need to be in cash and any amount, no matter how small, will be appreciated. All the monies raised from this year's bounce will go towards the celebration events held at Hawthorn: Toast and Tales, Celebration Assembly Afternoon Teas and book prizes for the reading raffle, etc.*

### ***Annual Data Check***

*Our annual check is underway. Please check your child's data sheet on MCAS under Reports and let the office know of any changes by completing the form below by Monday 15th September.*

### ***Data Checking Sheet***

*Have a lovely weekend.*

*Best wishes*

*Emma Jacox*

*Head Teacher*

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## Meet the Hawthorn Safeguarding Team

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*Here at Hawthorn, safeguarding children is our number one priority. We have specially trained staff who work to ensure we keep your children safe, whilst offering support to families in need. If you have a concern about the welfare of a child, please speak to any of the staff below. Alternatively, please contact the Local Authority's MASH (Multi-Agency Safeguarding Hub) on **0300 126 7000**. You can also do this anonymously.*

*If you believe a child to be in immediate danger please contact 999.*

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1 - Designated Safeguarding Lead: Mrs Emma Jacox



*2 - Deputy Designated Safeguarding Lead: Mrs Frances Martin (Inclusion Lead)*



*3 - Deputy Designated Safeguarding Lead: Mrs Jayne Tinto (Deputy Head)*



4 - Deputy Designated Safeguarding Lead: Miss Siobian Larkin (Family Support Worker)



5 - Deputy Designated Safeguarding Lead: Mrs Janice O'Key (Out of Schools Club Lead)

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*We are lucky to have our own Family Support Worker Miss Larkin here at Hawthorn. Miss Larkin can support both children and parents with issues such as behaviour, mental health, sleeping, toileting, finance and housing as well as offering a listening ear in times of crisis. If you need help at any point in your child's time here, please contact Miss Larkin on 01536 512204 or email [slarkin@hawthorn.pfschools.org.uk](mailto:slarkin@hawthorn.pfschools.org.uk). Please don't suffer in silence.*

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## Attend Today, Achieve Tomorrow!



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*Second week back...which class is in the lead for attendance this week....?*

*Elm and Willows are joint lead this week. Well done!*

*Elm: 99%*

*Willows: 99%*

*Cedars: 98%*

*Oaks: 98%*

*Ash: 98%*

*Silver Birches: 97%*

*Redwoods: 96%*

*Cherries: 95%*

*Bay: 95%*

*Maples: 93%*

*Apples: 90%*

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## Online Safety: Conspiracy Theories

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://thenationalcollege.com).

### What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The OfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

#### WHAT ARE THE RISKS?

- UNDERMINING TRUST**  
Conspiracy theories can lead children and young people to distrust democratic institutions and British values. Teachers, social media influencers and family members can be vulnerable to extremist narratives by learning them from reliable sources of information.
- ONLINE ALGORITHM TRAPS**  
Social media platforms can often recommend personalised content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.
- MENTAL HEALTH IMPACT**  
Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.
- GATEWAY TO EXTREMISM**  
Conspiracy theories can often overlap with extremist ideologies, narratives that blame specific groups, such as politicians, scientists, or performance artists, for causing children in ways that foster hate, bigotry, and discrimination.
- CONFLICT WITH PEERS**  
Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree. Sometimes, confrontations can even result in a strengthening of the belief in the conspiracy theory.
- ERODED CRITICAL THINKING**  
Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risk, or engage in healthy debate.

#### Advice for Parents & Educators

**I WANT TO BELIEVE**

- CREATE SAFE CONVERSATIONS**  
Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.
- PROMOTE CRITICAL THINKING**  
Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: 'Who is telling me this? What evidence is there? What do other trusted sources say?' Use real examples from current media to explain fact-checking and reporting.
- MONITOR DIGITAL BEHAVIOUR**  
Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Roblox. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influences.
- REINFORCE RELIABLE SOURCES**  
Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

**Meet Our Expert**  
Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PEVET, and pastoral care.

**#WakeUpWednesday**  
The National College

Source: See full reference in the OfE guidance page at <https://thenationalcollege.com/guidance/keeping-children-safe-in-education>

@wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Correct as of the date of release: 12.03.2025

For information on talking with child about social media, please click on the following link which will take you to the Internet Matters website: [Internet Matters: Talking with your child about social media](#)

## Community News & Events

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*Please follow the link below to the school website to find information on events happening in Kettering and surrounding areas:*

*[Hawthorn Primary - Community News and Events \(hawthornprimarykettering.co.uk\)](http://hawthornprimarykettering.co.uk)*

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## Community Clean-Up

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*Community Clean Up in Kettering, led by North Northants Council!*

*Please help if you can!*

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- **Date:** Saturday 13th September
    - **Time:** 10am-2pm
  - **Location:** Meet at town centre clock
  - **Facebook event:** <https://www.facebook.com/events/587015647682825/>
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*Please RSVP on the Facebook event and share with friends. Then just turn up on the day to do some community litter picking or weeding!*

*Please take a pair of gardening gloves for weeding. Adults can bring gardening tools. Groups are responsible for themselves and appropriate supervision – at the town centre clock event base we will advise people of where to go and what jobs need doing.*

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**ST. MICHAEL  
& ALL ANGELS**

GARFIELD STREET NN156BU

**SEPTEMBER FAIR**

**SATURDAY 13TH SEPTEMBER**

**2-4PM**

**RAFFLE, TOMBOLA, TOYS & GAMES  
HOME-MADE CAKES, REFRESHMENTS**



**EVERYONE WELCOME  
FREE ENTRY**

An advertisement for the Ise Lodge U9 Hawks soccer team. It features a soccer ball with the club's crest (a shield with a cross) and the text 'Ise Lodge Y.F.C. Est 1978'. To the right, a pair of blue and black goalkeeper gloves lies on a green grass field. The text 'ISE LODGE U9 HAWKS' is written in large, bold, white letters with a red outline, and 'CURRENT SCHOOL YEAR 4' is written in white on a red background below it. At the bottom, the text 'DEVELOPMENT TEAM' is written in white on a black background, and 'LOOKING FOR A GOALKEEPER' is written in red on a black background. The contact information 'CONTACT ALAN 07445 291717' is written in white on a black background at the very bottom.

**Ise Lodge  
Y.F.C.  
Est 1978**

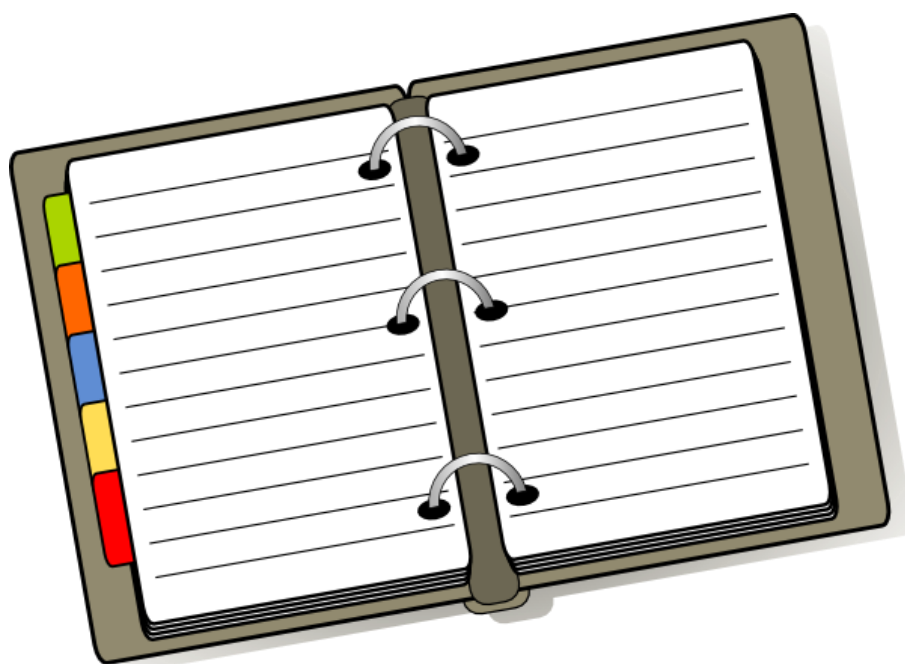
**ISE LODGE  
U9 HAWKS**  
CURRENT SCHOOL YEAR 4

**DEVELOPMENT  
TEAM**

**LOOKING FOR A GOALKEEPER**

**CONTACT ALAN 07445 291717**

## Dates For Your Diary...



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**Weds 17th Sept: Toast & Tales (Y5 & Y6)**

*Phonics Workshop for Reception parents (2.30pm)*

**Thurs 18th Sept: Sponsored Bounce**

**Fri 19th Sept: Sponsored Bounce**

**Weds 24th Sept: KS2 Theatre Visit and Workshop: The Wizard of Oz**

*Coffee and Chat with Miss Larkin (2.15pm)*

**Thurs 25th Sept: New Reception Intake 2026 Tour (4pm)**

**Fri 26th Sept: Maths Workshop for Reception parents (2.30pm)**

**Tues 30th Sept: Toast & Tales (Y4)**

*New Reception Intake 2026 Tour (4pm)*

**Weds 1st Oct: Toast & Tales (Y3)**

***Fri 3rd Oct: Harvest Festival (2pm)***

***Mon 6th Oct: Whole school flu vaccinations***

***Tues 7th Oct: Toast & Tales (Y2)***

*Parents' Evening (3.30-6.30pm)*

***Thurs 9th Oct: School photos***

*Parents' Evening (3.30-6.30pm)*

***Fri 10th Oct: World Mental Health Day***

*WMHD Coffee and Crafts with your child (2pm)*

***Tue 14th Oct: Toast & Tales (EYFS)***

*New Reception Intake 2026 Tour (4pm)*

***Thurs 16th Oct: Wonderdome in for UKS2***

*KS2 Celebration Assembly - invite only (2.15pm)*

*Y6 Cake Sale (3.10pm)*

*New Reception Intake 2026 Tour (4pm)*

***Fri 17th Oct: KS1 & EYFS Celebration Assembly - invite only (2.15pm)***

*Break Up*

**\*\*\*\*\*HALF TERM\*\*\*\*\***

***Mon 3rd Nov: Back to School***

*Fri 28th Nov: Y5 Cake Sale*

***Tues 2nd Dec: KS1 & EYFS Celebration Assembly - invite only (2.15pm)***

*Thurs 4th Dec: KS2 Celebration Assembly - invite only (2.15pm)*

*Thurs 18th Dec: Kingswood Christmas Lunch*

*Fri 19th Dec: Carols Around the Tree*

*Break Up*

*\*Dates for Christmas events to be confirmed*

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